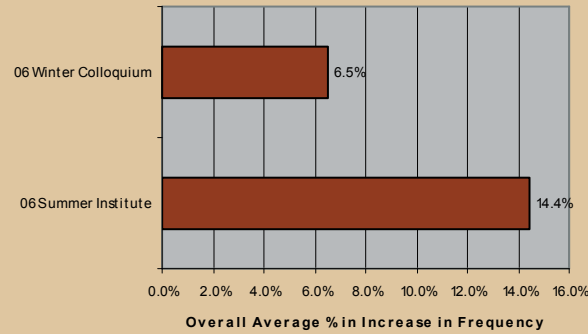
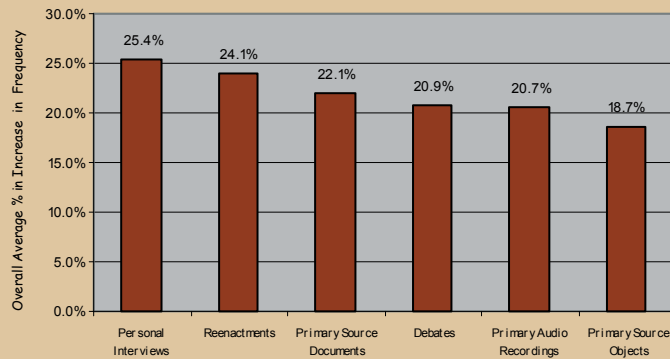


Quality of Instruction

Events positively impacted the variety and frequency of methods participants used to teach American history.



Statistically significant increases in use of teaching techniques was also evident.



"It has given me many ideas on how I can make the learning process more enjoyable."



"I was able to walk away with some hands-on specific strategies for teaching social studies."

"The Colloquium made me look at how I teach history and how I can do a better job."

Content Knowledge

"I am often excited and charged when effective professors present target material well; such was the case at the Colloquium."



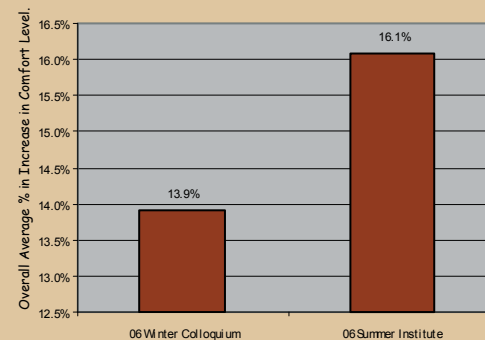
"I learned a tremendous amount. The Institute has inspired me to search for more historical truths, and to share this knowledge with my students."

"I really understood World War II."



"My views of history were narrowed by my lack of historical knowledge. The Institute has had a significant impact on my teaching, as well as the learning of my students."

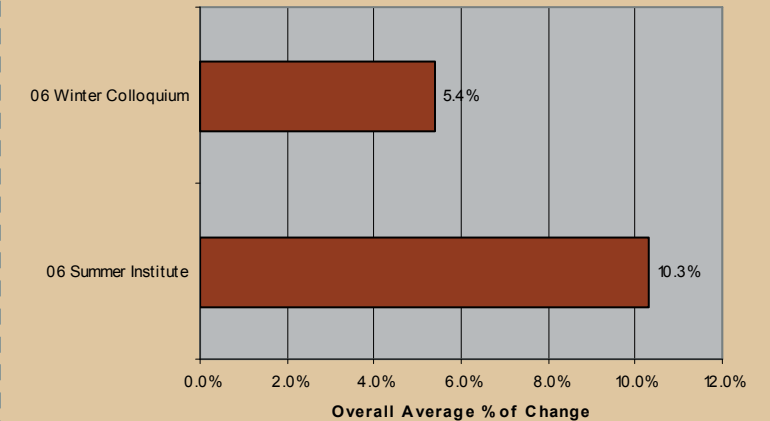
"Awesome information! Will add depth to my knowledge and teaching."



Increased familiarity and comfort teaching about the historical topics covered at the events was also evident.

Historical Thinking

Participants learned about, and increased in agreement with, Teaching American History's Habits of the Mind.



"[I have] confidence, a sense of community. I want to learn more!"

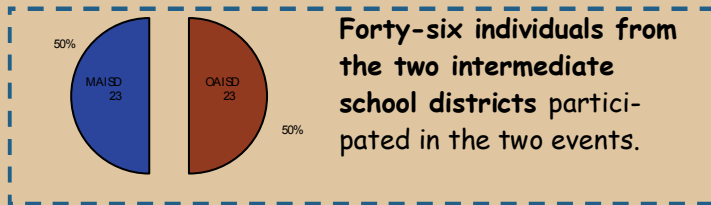
"I learned a lot personally which makes me feel more informed as a teacher."



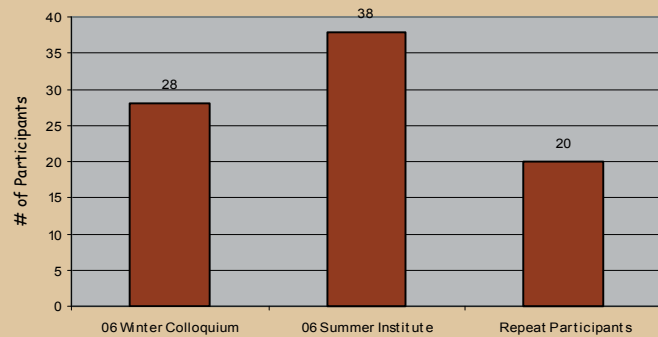
"I really appreciate being able to get together with other teachers of history."

"The impact of the Colloquium on my teaching has been motivational in terms of getting my students to understand exactly how people felt at the time of the historical event[s] we are studying."

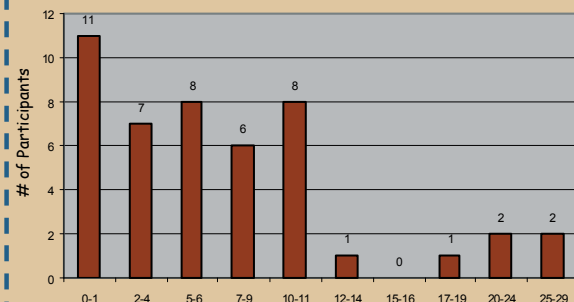
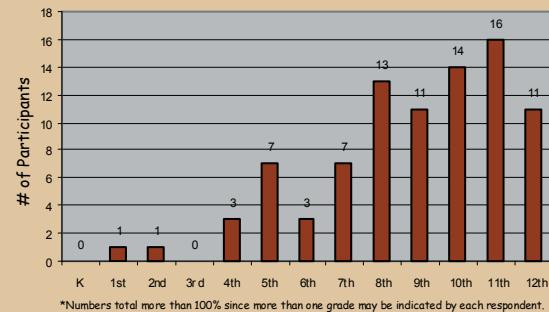
Participant Demographics



Two-thirds of the Colloquium participants continued participation in the program by attending the Summer Institute.



Attraction of target group members (5th–12th grades) was a success.



Most participants had less than 10 years' experience teaching American history.

Event Feedback

"The presenters were fantastic."



"I was very impressed with all those involved in the Colloquium."

"I enjoyed the range of the presenters."

"I thought it was an excellent experience because it combined both intellectual input as well as teaching theory."



"Good job with the planning."

"I really appreciate the efforts of John, David and the others who make the time spent useful and enjoyable."

"This was by far one of the most useful workshops I have ever been to."



"Great session! I am recommending it to my peers."

West Shore Consortium for Dynamic History Instruction's Annual Report Feeling Secure in America October 1, 2005 - September 30, 2006



Teaching American History Program Goals

1. Improve the **quality of instruction** at all levels and in all areas of American history,
2. Increase teacher **content knowledge** in American history, and
3. Promote **historical thinking and professionalism** among teachers.



Prepared by the Carl Frost Center for Social Science Research at Hope College