



West Shore Consortium for Dynamic History Instruction



2006 COLLOQUIUM HIGHLIGHTS

DAY ONE THEME: “THE TEACHER AS HISTORIAN”

DAY TWO THEME: “HISTORY AND MEMORY”

DAY THREE THEME: “GREAT DOCUMENTS IN AMERICAN HISTORY”

Focused on the principle of collegiality, the NCHE Colloquium model emphasizes a tripartite alliance of three equal team members and, above all, stresses the need to pay attention to teachers as the professionals that they are. We include an academic historian because content is essential, an instructional specialist, because we want someone who has worked extensively on how to teach history effectively and how students of all ages learn, and a master classroom teacher, because the practical pressures of the classroom and school schedule are different from the university and it is the professional teacher who translates academic research into teachable lessons. The team is also a model of professionalism that we hope history teachers will adopt for themselves as true and needed colleagues of university professors.

TEAM MEMBERS FOR THE 2006 COLLOQUIUM HOSTED BY THE WEST SHORE CONSORTIUM FOR DYNAMIC HISTORY INSTRUCTION

ACADEMIC HISTORIAN: ALLAN WINKLER

Allan Winkler currently serves as a Distinguished Professor of History at Miami University in Oxford, Ohio. As the Academic Historian, Allan is responsible for delivering the colloquium content. After receiving his Ph.D. from Yale University, Allan has led an extraordinary career spanning from visiting professor positions in various nations in Africa to professional positions at Yale and finally at Miami University in Oxford, where he now resides. During his career, he has received countless honors including Fulbright Awards, Mellon Fellowships, and a National Endowment for the Humanities Fellowship. Allan has written many books on twentieth century American History such as Franklin D. Roosevelt and the Making of Modern America, Homefront US: America during World War II, and Life Under a Cloud: American Anxiety about the Atom. He has also published dozens of papers and articles on a variety of topics and has visited numerous universities and scholarly events as a visiting scholar and guest speaker.

LEARNING SPECIALIST: FRITZ FISCHER

As the Learning Specialist, Fritz Fischer will focus on how to teach the content provided by Allan and help teachers mold the content to fit each of their respective grade levels. New methods of teaching using NCHE’s “Habits of the Mind and History’s Vital Themes” will be a priority for Fritz as he connects pedagogy with content. Fritz holds a Ph.D. from Northwestern University in 20th Century US Diplomatic and Cultural History, having received his masters and undergraduate degrees from Stanford University in 20th century US and Modern European History, respectively. Publications by Fritz include Making Them Like Us: Peace Corps Volunteers in the 1960s as well as several chapters and articles in various publications. Presently, Fritz is a Professor of History and the Associate Director of the Office of Teacher Education, College of Arts

and Sciences at the University of Northern Colorado. Fritz is also a member of the National Council for History Education's Board of Trustees and is an experienced presenter having been an essential part of more than ten NCHE colloquia.

MASTER CLASSROOM TEACHER: NANCY TAYLOR

Nancy Taylor, the Master Classroom Teacher for the NCHE team will use her extensive experience in the classroom to assist teachers with utilizing content knowledge in real-life school situations. Having spent more than 17 years in the classroom and with her K-12 certification in two states, Nancy has much to share with teachers about making history more exciting and valuable for students. In 1998-1999, Nancy was the recipient of the Elementary Teacher of the Year Award from the Ohio Council for the Social Studies. Over the past several years, Nancy has also served on NCHE colloquium teams across the nation both as a Master Classroom Teacher and as the on-site coordinator.

NCHE ON-SITE COORDINATOR: MARGARET MILLER

Margaret Miller's function on the NCHE team will be to maintain NCHE's "Habits of the Mind and History's Vital Themes" approach throughout the colloquium. As the facilitator of the colloquium, her specialty is in the overall on-site management. More importantly, she will act as a resource for teachers as they continue the pursuit of their professional development goals. Margaret has recently retired after having served as the Curriculum Specialist for History, Government, Economics, and Geography (6-12) for Kanawha County Schools in Charleston, West Virginia. Prior to that, Margaret spent 28 years in the classroom.