



“All children will enter kindergarten safe, healthy, and eager to succeed in school and in life.”

Collaborative of Muskegon County

Reading and Playing

Story Hours are great ways to introduce young children to the world of books. Both parents and children find the best and newest in children's' literature, learn fun games and songs, and have fun with other children. Join the fun. Follow the links below.

[Hackley Library](#)
231-722-7276 ext.230
[Muskegon Area District Library](#)
231-737-6248
[White Lake Community Library](#)
231-894-9531

Book Lists check these out!

[Books for Babies](#)

[18 Must-Read Children's Books](#)

[Carrie the Book Fairy](#)

[Caldecott and Newbery Award Winners](#)



Creative Play

Playing with your child is a fun delightful part of the day, but it is also an intense and creative learning experience. Through play infants and toddlers stretch their minds, discover their world, build relationships and discover their own capabilities. Playing is serious work if it's done right! Learn how to make the most out of play from the following links

[The Power of Play](#)

[Playing with Baby: Zero to Three](#)

[Tips for Choosing Toys for Toddlers: Zero to Three](#)

[Creative Play Makes for Kids in Control](#)

[Play Resources for Parents: NAEYC](#)

The Association for Library Services for Children gives this advice for ...

Raising a Reader

- ◆ Begin when your child is born and spend time reading every day
- ◆ Sing to your baby.
- ◆ Repeat nursery rhymes.
- ◆ Visit the library. Ask about storytimes. Borrow books to share with your baby at home.
- ◆ Choose books with colorful pictures and simple words or no words at all.
- ◆ Read with expression or just tell the story in your own words.
- ◆ Hold the book so your child can see the pictures clearly.
- ◆ Let your baby play with the book.
- ◆ Encourage your toddler to point out objects, repeat words, and talk about the story.
- ◆ Reread your child's favorite books over and over again.
- ◆ Ask your child questions about the story like "Why do you think Goldilocks ate Baby Bear's porridge?" "What do you think will happen next?"
- ◆ Tell stories about your family and your culture.
- ◆ Encourage older children to read to their younger brothers and sisters.
- ◆ Be an example to your children; let them see you read books too.



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