

Evaluation

Checkpoints to assist in review of the Evaluation Process

- Is the evaluation referenced directly to stated goals and objectives from the student's IEP?
- Does the evaluation address the different settings in which assistive technology is necessary for the student to participate?
- Has trial use of the recommended assistive technology been provided and are the desired changes in student performance clearly documented?
- Are timelines and responsibilities for training, implementation, and review clearly stated and do they involve all team members?