

Consideration

1. What task(s) is it that we want this student to do that s/he is unable to do at a level which reflects his/her skills and abilities?
2. Is the student currently able to complete those tasks with special strategies or accommodations? If yes, describe strategies and accommodations for each task.
3. Is assistive technology currently being used? If yes, describe it.
4. Would the use of assistive technology help the student perform this task more easily or efficiently, in the least restrictive environment, or perform successfully with less personal assistance? If yes, list potential assistive technology.
5. Are there assistive technology services that this student needs? If yes, describe.

There are only four possible outcomes of the consideration of assistive technology.

- The student is doing fine, therefore no assistive technology is needed.
- The student is already using assistive technology effectively and therefore it should be continued and documented in the IEP.
- Assistive technology is being used, but is not effective, and something different needs to be tried. The need for trial use of AT then must be documented in the IEP. A specific piece of hardware or software is not listed in the IEP, but rather, the needed features are described.
- The student is not using assistive technology and may benefit from an evaluation/assessment.