

# Evaluation

- A person knowledgeable in the area of motor skills and development – usually an occupational therapist and/or physical therapist
  - A person knowledgeable in the area of assistive technology
  - A person who can commit the district’s resources, not only for purchase of devices, but to authorize staff training and guarantee implementation in various educational settings, usually an administrator
  - Any number of additional team members, including anyone who has the potential to contribute to the decision making or implementation
  - At least one team member is responsible for coordinating the referral process, assessment, and subsequent intervention
- Effective assessment includes three parts; information gathering (SETT framework), decision making, and trial use.
    - Information gathering about the Student starts with reviewing what is already known about the student, through file review and general discussion. The *Student Information Guide* in the Forms Section is a tool to help compile the information gathered about the student. The *Student Information Guide* is intended to be used in segments that correspond with areas of concern, not as a whole document. When information requested in the *Student Information Guide* is not known, team members may decide to administer formal or informal testing, interview a significant person in the student’s customary environments, and/or conduct an observation in one or more of those environments. See Forms Section *AT Consideration Worksheet --for guiding questions*)