

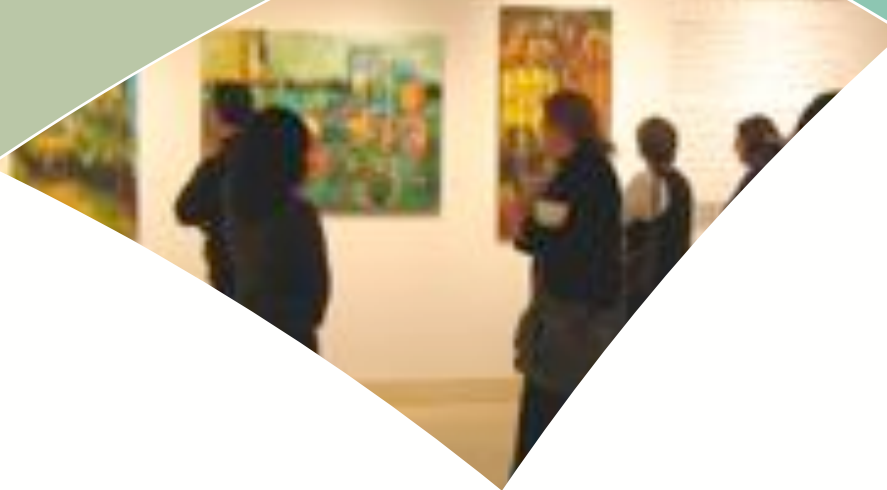
The West Shore Consortium for Dynamic History
Instruction presents...

The Smithsonian Associates

WORKSHOP FOR TEACHERS

December 8, 9 & 10, 2008 at the Michigan Alternative
and Renewable Energy Resource Center (MAREC) in
Muskegon, MI

Join local and national scholars,
historians, curators and instructional
specialists from the Smithsonian
Associates to explore new ideas and
approaches in teaching American History



Select the day that
fits what you
teach!

▲ **December 8, 2008: Fifth grade teachers** will have the opportunity to focus on the American Revolution, George Washington, and using portrait art to teach history.

▲ **December 9, 2008: Middle school teachers** will spend time examining the beginnings of women's suffrage, the Civil War, and Abraham Lincoln through portrait art and other sources.

▲ **December 10, 2008: High school teachers** are invited to dive deeper into the progressive era, political cartoons, and the "muckrakers" of the early twentieth century.

The Smithsonian "Castle"
Washington, DC



Bringing the Smithsonian to West Michigan!

Each day of the workshop combines the expertise of Smithsonian staff with knowledgeable scholars and authentic re-enactors to create an enlightening experience that will inspire teachers and provide them with resources to engage and excite their students.

Day 1, for fifth grade teachers, will examine the time period surrounding the signing of the Constitution. Briana Zavadil White, the school and teacher program coordinator at the Smithsonian National Portrait Gallery, will conduct a session on 'reading art,' how elementary students can learn about George Washington by analyzing details in his historic Lansdowne portrait. Thomas Paine himself will transcend time to talk about the role of his pamphlet "Common Sense" in the American Revolution. Dr. George Boudreau, a scholar of eighteenth-century America, will present a lecture and activity on Benjamin Franklin.

Day 2 is for middle school teachers and focuses on the era of the Civil War and Reconstruction. The Smithsonian National Portrait Gallery's Geri Provost, the youth and family program coordinator, will show how middle school students can better understand aspects of the Civil War by examining portraiture. She will also conduct an activity helping students understand the process and policies of Reconstruction. Elizabeth Cady Stanton will visit and share her historical perspective of the need for women's rights and the gains that were made during this period. An historian will also present a lecture about Reconstruction.

Day 3 is designed for high school teachers. This final day of the workshop focuses on the Gilded Age and Progressivism. Rebecca Kasemeyer, the director of education at the Smithsonian National Portrait Gallery, will lead a lesson on how to examine Progressive Era figures through portraiture. Kasemeyer will also lead teachers in activities to engage their high school students through learning about muckrakers and creating a political cartoon. Amelia Earhart makes an appearance to explain her amazing accomplishments and her role in this era. An historian will also add expertise in examining Progressivism.

Application for Participation 2008 Smithsonian Associates Workshop

December 8, 9 & 10 2008, Michigan Alternative & Renewable Energy Center

APPLICATION DEADLINE: November 17, 2008

Applicants from high priority schools will be given competitive preference if enrollment exceeds space available.

Applicants will be notified of their acceptance to the program by November 24, 2008.

For more information, please visit www.tah.muskegonisd.org.

Mail or fax applications by November 17, 2008 to:

John Johnson ♦ 630 Harvey Street ♦ Muskegon, MI 49442 ♦ FAX: 231-773-1028

- I teach 5th grade and will attend on December 8, 2008
- I teach middle school and will attend on December 9, 2008
- I teach high school and will attend on December 10, 2008

Personal/Home Contact Information

Name:

Street:

City:

State:

Zip:

Email:

Home Phone:

School/Work Contact Information

District:

Building:

Street:

City:

State:

Zip:

Phone/Ext:

Teaching Assignment:

Email:

Other Requirements

After you submit your application, you will be asked to complete a short survey and content knowledge test. In addition, you will be asked to share similar materials with a colleague who does not plan to attend any West Shore Consortium events but has a similar teaching assignment. PLEASE NOTE: These tools will not be used in ANY WAY as an individual performance evaluation and individual responses will remain confidential. The information gathered is required by the Federal Department of Education in order to measure the impact of Teaching American History Grant funding on teacher content knowledge, student learning, and perceptions about teaching American history.

I have checked my calendar and am certain that I am available for the above commitment. I understand that any benefits offered through the above program are only granted to those who participate fully in the entire program and that partial benefits may not be available. I understand that these grant programs are subject to evaluation and research carried out by EduShift Incorporated and that these research initiatives are used to evaluate the success of the programs themselves and not my individual teaching.

Applicant Signature

Date



*ENHANCING WHAT YOU TEACH BY
LEARNING ABOUT WHAT YOU DON'T.*

With a thematic approach to the study of history, topical events, concepts, and ideas in one era build to the next, providing teachers with knowledge that links the past with today and today with the past. In this way, teachers of grades 5-12 who participate in Consortium events will be able to enhance their knowledge of the specific subject matter they teach as well as that of other grade levels. The result is greater continuity across curriculum standards and grade level content expectations.

The MAISD adheres strictly to its policy on non-discrimination in all programs, services, activities, and employment. Discrimination is prohibited on the basis of race, creed, color, gender, religion, national origin or ancestry, age, height, weight, marital status, or disability. Discrimination inquiries may be directed to the Assistant Director of Special Education (767-7249) for disability issues or to the Program Director for Human Resources (767-7213) for all other issues.

+ THE WEST SHORE CONSORTIUM FOR DYNAMIC HISTORY INSTRUCTION

231-767-7284
231-773-1028 Fax
630 HARVEY STREET
MUSKEGON, MI 49442
tah.muskegonisd.org