

IDEA 2004 – Defining Transition Services

Transition Services: The term “transition services” means a coordinated set of activities for a child with a disability that- is designed to be within a results-oriented process, that is focused on improving the academic and functional achievement of the child with a disability to facilitate the child’s movement from school to post school activities, including post-secondary education, vocational education, integrated employment (including supported employment), continuing and adult education, adult services, independent living, or community participation.

Transition Services: is based on the individual child’s needs, taking into account the child’s strengths, preferences, and interests.

And includes instruction, related services, community experiences, the development of employment and other post-school adult living objectives, and when appropriate, acquisition of daily living skills and functional vocational evaluation.

Each student beginning no later than the first IEP to be in effect when the child is 16 years old, and updated annually thereafter - will have appropriate, measurable, postsecondary goals based upon age appropriate transition assessments related to training, education, employment, and where appropriate, independent living skills.