

WESLEY SCHOOL

915 East Wesley Avenue, Muskegon MI 49442
Principal: Mrs. Mary Bradley 231-767-9158 or www.muskegonisd.org

Independence Taught Here

Wesley School is a centralized special education facility operated by the Muskegon Area Intermediate School District (MAISD) for students ages three to 26-years-old. Students come from the 11 local school districts that make up the MAISD. Wesley School provides an opportunity for students with cognitive and physical disabilities to learn in a safe, supportive environment.

The MAISD Transition Campus provides instruction and guided practice for students ages 18-26 with moderate to severe disabilities. The program maximizes each student's independence in the community, vocational and home life settings. Students participate in various learning activities, building their skills in self-advocacy, communication, relationships and safety awareness. These young adults also participate in work based learning opportunities around the community.



2014 - 2015 Statistics

Enrollment:176
Average Teacher Seniority:9.5 years
Certified Teachers:100%
Years of Operation:46

Specialized Staff Members:

Teachers, Instructional Assistants, Speech Pathologist, Physical Therapist, Occupational Therapist, Registered Nurse & LPN, Adaptive Physical Education Instructor, School Social Worker, Student Services Coordinator

Wesley School Staff Beliefs

All students should be given the opportunity to learn and succeed. The goal for each student is to reach his/her potential. All students have value, worth, and the right to be treated with respect and dignity. All students have a right to privacy, their opinion, and personal safety. Students learn in different ways, at different rates, and at different times. All students have the right to have their individual needs addressed. All students have the right to have options. All students should have learning opportunities in a least-restrictive environment. All staff can create conditions for learning and prepare students for success in the global community. Learning is a lifelong process and occurs in many settings.

Programs Based on Student Needs

Placement at Wesley School is based on the decision of an Individualized Educational Planning Team. It includes the student (if appropriate), his/her parent/guardian, the student's special education teacher, support staff that may provide services to the student, and representatives of the local school district. This team must recommend a student for placement in one of Wesley's special education programs. Each student's educational needs are carefully considered.

Programs are operated for students with moderate cognitive impairments, severe cognitive impairments, severe multiple impairments, and students who have autism spectrum disorder. Students' Individualized Educational Plans determine their programming and calendar.

Instruction at Wesley School focuses on academic skills defined by Michigan's Common Core Essential Elements and includes daily living skills, community interaction, pro-social behaviors, vocational skill building and recreational activities. Success is measured by the achievement of annual goals and instructional objectives personalized for each student in their Individualized Educational Plan.

Emphasis is placed on providing opportunities for each student to learn in the least restrictive educational setting. Students are provided an opportunity to access the core curriculum, with the use of specialized equipment, communication support systems, and technology.