

Extended COVID-19 Learning Plan

Reconfirmation Meeting

Required 30 Days After Initial Plan Approval and Every Month Thereafter

Agenda:

- Reconfirm how instruction is going to be delivered during the 20/21 school year
- Public comments from parents and/or guardians on the Extended Learning Plan
- Review weekly 2-way interaction rates

Reconfirmation Meeting for February

Reconfirm instructional delivery method:

Career Tech Center:

- Cohort model of instruction will continue in March
 - Two days of face-to-face instruction and three days of virtual instruction.
 - Students will remain in A/B cohorts - A cohort meets face to face on Monday/Tuesday and B cohort meets face to face on Thursday/Friday
 - Wednesday is a complete virtual day with no students at the CTC

Wesley School:

- Our base model of 4 days of face-to-face instruction and 1 day of remote learning will continue in March.
 - Building will be open for staff to provide remote instruction, create and deliver materials for students/families, meet 1:1 for assessment or therapy as needed, and meal distribution during any closures.

Lakeshore Learning Center:

- Our base model of 4 days of face-to-face instruction and 1 day of remote learning will continue in March.
 - Building will be open for staff to provide remote instruction, create and deliver materials for students/families, meet 1:1 for assessment or therapy as needed, and meal distribution during any closures.

Transition at Craig Campus:

- Our base model of 4 days of face-to-face instruction and 1 day of remote learning will continue in March.

- Building will be open for staff to provide remote instruction, create and deliver materials for students/families, meet 1:1 for assessment or therapy as needed, and meal distribution during any closures.

Great Start Readiness Programs:

- GSRP programs operated directly by the MAISD are providing in-person classes with a remote option for families requesting such. Each center’s decision to operate in-person is reviewed based on daily staff, student, and community COVID-related data.

Juvenile Transition Center:

- The Juvenile Transition Center (JTC) remains fully remote at this time.

Early On/MMSE:

- Early On/MMSE will provide a hybrid of remote and face-to-face home visits.
 - Staff will continue brief face-to-face connections to deliver resources while we are remote. Staff will meet face-to-face with families if necessary for evaluation purposes.

Reconfirm whether or not the district is offering higher levels of in-person instruction for English language learners, special education students, or other special populations:

MAISD is offering in-person learning for English language learners, special education students and other special populations based on program instructional models as outlined above. During times of building, program, or classroom closures we will pivot to remote learning.

Document Public Comments:

Review Weekly 2-Way Interaction Rates

January - All Students (percentage of all students who received (2) 2-way interactions each week)					
	CTC	Wesley	LLC	Transition	GSRP
1/18-1/22	89%	80%	62%	92%	87%
1/25-1/29	81%	72%	49%	86%	89%

February - All Students

(percentage of all students who received (2) 2-way interactions each week)

	CTC	Wesley	LLC	Transition	GSRP
2/1-2/5	88%	78%	64%	89%	88%
2/8-2/11	77%	85%	72%	86%	88%