Extended COVID-19 Learning Plan

Reconfirmation Meeting Required 30 Days After Initial Plan Approval and Every Month Thereafter

Agenda:

- Reconfirm how instruction is going to be delivered during the 20/21 school year
- Public comments from parents and/or guardians on the Extended Learning Plan
- Review weekly 2-way interaction rates

Reconfirmation Meeting for November

Reconfirm instructional delivery method:

Career Tech Center:

- Cohort model of instruction
 - Two days of face to face instruction and three days of virtual instruction.
 - Students will remain in A/B cohorts A cohort meets face to face on Monday/Tuesday and B cohort meets face to face on Thursday/Friday
 - Wednesday is a complete virtual day with no students at the CTC
- CTC has moved to fully remote learning beginning on November 16 and running through December 8th based on the recent MDHHS order. The center will return to the regular cohort schedule described above on December 10th.
 - The building will be open for staff to work and provide remote instruction as needed. No students will be allowed in the building during this time.

Wesley School:

- Our base model of 4 days of face-to-face instruction and 1 day of remote learning will continue until Wednesday, November 11th. From November 12th to December 9th we will pivot to fully remote instruction.
 - Building will be open for staff to provide remote instruction, create and deliver materials for students/families, meet 1:1 for assessment or therapy as needed, and meal distribution.

Lakeshore Learning Center:

- Our base model continues to be 4 days of face-to-face instruction and 1 day of remote learning. LLC transitioned to fully remote instruction on Monday, November 9th and will continue with that model until December 9th.
 - o Building will be open for staff to provide remote instruction, create and

deliver materials for students/families, meet 1:1 for assessment or therapy as needed, and meal distribution.

Transition at Craig Campus:

- Our base model of 4 days of face-to-face instruction and 1 day of remote learning will continue until Wednesday, November 11th. From November 12th through December 9th we will pivot to fully remote instruction.
 - Building will be open for staff to provide remote instruction, create and deliver materials for students/families, meet 1:1 for assessment or therapy and meal distribution.

Great Start Readiness Programs:

- Due to COVID-related temporary shifts to distance learning options, as of November 16, 2020, twelve of twenty GSRP classrooms at ISD operated centers are remote. The other eight classrooms remain offering in-person classes based on current COVID classroom-specific data.
 - Beginning September 8, 2020, each center offered in-person GSRP (and Head Start) pre-school opportunities.
 - Parents have also been offered a distance learning option for those parents desiring that for their child(ren).

Juvenile Transition Center:

• The Juvenile Transition Center (JTC) is in full closure and all youth have been transitioned to other facilities. We expect youth to begin returning to the Muskegon JTC the week of November 30th.

Early On/MMSE:

- Early On/MMSE will continue to provide a combination of face-to-face visits and virtual visits through November 13th. From November 16th through December 8th we will transition to fully remote visits and playgroups.
 - Staff will continue brief face-to-face connections to deliver resources.
 Staff will meet face-to-face with families if necessary for evaluation purposes.

Reconfirm whether or not the district is offering higher levels of in-person instruction for English language learners, special education students, or other special populations:

MAISD is offering in person learning for English language learners, special education students and other special populations based on program instructional models as

outlined above. During times of building, program, or classroom closures we will pivot to remote learning.

Document Public Comments:

No public comments

Review Weekly 2-Way Interaction Rates

September - All Students

(percentage of all students who received (2) 2-way interactions each week)

(percentage of all etaderite who received (2) 2 way interactions each week)								
	СТС	Wesley	LLC	Transition	GSRP			
9/1-9/4	87%	83%	75%	83%	n/a			
9/7-9/11	87%	81%	78%	81%	95%			
9/14-9/18	86%	85%	76%	85%	88%			
9/21-9/25	86%	83%	75%	83%	89%			
9/28-9/30	87%	84%	64%	84%	87%			

October - All Students

(percentage of all students who received (2) 2-way interactions each week)

(percentage of an electrical (e) and all all all and all all all all all all all all all al								
	СТС	Wesley	LLC	Transition	GSRP			
10/1-10/2	85%	82%	64%	82%	92%			
10/5-10/9	86%	81%	72%	81%	93%			
10/12-10/16	86%	75%	59%	75%	96%			
10/19-10/23	86%	74%	63%	74%	92%			
10/26-10/30	85%	75%	60%	75%	89%			